



WORK-BASED TRAINING PLAN

Student No:

Course/Qualification Code: *CHC42315*
 Title: *Certificate IV in Chaplaincy and Pastoral Care*

WBT Requirement 120 HOURS

We confirm that we understand and agree to the Training Plan outlined below:

| STUDENT | | WORK-BASED TRAINING PROVIDER | | HOPE COLLEGE REPRESENTATIVE | |
|--------------|--|--------------------------------|--|-----------------------------|--|
| Student Name | | Work-Based Training Supervisor | | Name | |
| Signature | | Signature | | Signature | |
| Date | | Date | | Date | |

| UNIT OF COMPETENCY | | Workplace Tasks to be undertaken (as outlined in Workplace Reports in assessment tasks) | | Participation Records Sighted by Hope College Representative | Date Achieved |
|--------------------|--|--|---|--|------------------|
| CODE | TITLE | | | | |
| CHCLEG001 | Work legally and ethically | <ul style="list-style-type: none"> Identify and respond to legal requirements Identify and meet ethical responsibilities | <ul style="list-style-type: none"> Contribute to workplace improvements | | |
| CHCDIV001 | Work with diverse people | <ul style="list-style-type: none"> Reflect on own perspectives Appreciate diversity and inclusiveness, and their benefits | <ul style="list-style-type: none"> Communicate with people from diverse backgrounds and situations Promote understanding across diverse groups | | |
| HLTWS001 | Participate in work health and safety | <ul style="list-style-type: none"> Follow safe work practices Implement safe work practices | <ul style="list-style-type: none"> Contribute to safe work practices in the workplace Reflect on own safe work practices | | |
| CHCCOM002 | Use communication to build relationships | <ul style="list-style-type: none"> Communicate with clients and co-workers Address communication needs | <ul style="list-style-type: none"> Facilitate meetings | | |
| CHCPAS001 | Plan for the provision of pastoral and spiritual care | <ul style="list-style-type: none"> Prepare for pastoral and spiritual care work Determine pastoral and spiritual care networks and resources | <ul style="list-style-type: none"> Establish professional supervision | | |
| CHCPAS002 | Provide pastoral and spiritual care | <ul style="list-style-type: none"> Identify ethical, spiritual and pastoral issue requiring support Provide individual and/or community support Review and reflect on pastoral and spiritual care | <ul style="list-style-type: none"> Participate in professional supervision Maintain records | | |
| CHCCCS017 | Provide loss and grief support | <ul style="list-style-type: none"> Recognise reactions to loss and grief Engage empathically Offer support and information | <ul style="list-style-type: none"> Care for self Review support provided | | |
| CHCCCS016 | Respond to client needs | <ul style="list-style-type: none"> Establish an interpersonal relationship with the client Identify the range of issues impacting on the client | <ul style="list-style-type: none"> Analyse information to determine course of action Refer client to other services to provide additional support | | |
| CHCMHS001 | Work with people with mental health issues | <ul style="list-style-type: none"> Establish respectful relationships with people with mental health issues Determine the needs of people with mental health issues | <ul style="list-style-type: none"> Work with people with mental health issues to meet aspirations and needs | | |
| CHCPRP003 | Reflect on and improve own professional practice | <ul style="list-style-type: none"> Reflect on own practice Enhance own practice | <ul style="list-style-type: none"> Facilitate ongoing professional development | | |
| CHCCCS003 | Increase the safety of individuals at risk of suicide | <ul style="list-style-type: none"> Identify and assess the person's current suicide risk Collaborate to increase immediate safety | <ul style="list-style-type: none"> Operate within an agreed code of ethics or practice | | |
| CHCAGE001 | Facilitate the empowerment of older people | <ul style="list-style-type: none"> Develop relationships with older people Provide services to older people | <ul style="list-style-type: none"> Support the rights of older people Promote health and re-ablement of older people | | |
| CHCDIS007 | Facilitate the empowerment of people with a disability | <ul style="list-style-type: none"> Demonstrate commitment to empowerment for people with disability Foster human rights | <ul style="list-style-type: none"> Facilitate choice and self-determination | | |
| CHCPAL001 | Deliver care services using a palliative approach | <ul style="list-style-type: none"> Apply principals and aims of a palliative approach when supporting individuals Respect the person's preferences for quality of life choices Follow the person's advance care directives in the care plan | <ul style="list-style-type: none"> Respond to signs of pain and other symptoms Follow end-of-life care strategies | | |
| CHCYTH001 | Engage respectfully with young people | <ul style="list-style-type: none"> Communicate effectively with young people Reflect understanding of youth cultures and subcultures and young person's own development | <ul style="list-style-type: none"> Work with the young person as the focus Reflect on own practice and values | | |
| BSBRES401 | Analyse and present research information | <ul style="list-style-type: none"> Gather and organise information Research and analyse information | <ul style="list-style-type: none"> Present information | | |