



WORK-BASED TRAINING PLAN

Course/Qualification Code: 10744NAT

Title: *Advanced Diploma of Christian Ministry and Theology*

Student No:

WBT Requirement

480 HOURS

We confirm that we understand and agree to the Training Plan outlined below:

STUDENT		WORK-BASED TRAINING SUPERVISOR		HOPE COLLEGE REPRESENTATIVE	
Student Name		Name of Work-based Training Provider		Name	
Signature		Supervisor Name		Signature	
Date		Date		Date	

UNIT OF COMPETENCY		Workplace Tasks to be undertaken (as outlined in Workplace Reports in assessment tasks)		Participation Records Sighted by Hope College Representative	Date Achieved
CODE	TITLE				
Core Units					
CMTTHE601	Analyse and critique Christian theology	<ul style="list-style-type: none"> Examine theological beliefs Critique theological beliefs and postulate the origins and development of each 	<ul style="list-style-type: none"> Examine and compare Christian documents and other sources Critique current thinking through use of recognised sources Examine and interpret beliefs of groups holding other views 		
CMTTHE602	Critique the interpretation of theological data	<ul style="list-style-type: none"> Analyse meaning within theological material Examine theological material using advanced approaches for theological reflection 	<ul style="list-style-type: none"> Contrast and critique different interpretations Interpret theological information 		
CMTTHE603	Apply critical analysis to a theological theme or issue	<ul style="list-style-type: none"> Analyse material relevant to the theme or issue Review and articulate the patterns within this material 	<ul style="list-style-type: none"> Explain contradiction and agreement in material Articulate implications of different perspectives on the theme 		
CMTTHE604	Critique new insights on theological information	<ul style="list-style-type: none"> Critique a theological topic that requires further development Formulate answers to questions for discussion 	<ul style="list-style-type: none"> Integrate one's own advanced knowledge to reflect on a range of views Evaluate the insights generated in this process 		
CMTMIN601	Synthesise theological ideas and apply these to specific personal or community issues	<ul style="list-style-type: none"> Critique theological understanding and church practice Analyse holistically ethical implications for contemporary living and ministry 	<ul style="list-style-type: none"> Formulate connections between theological information and other disciplines related to contemporary living Communicate theology in a way that promotes personal growth and social change 		
CMTMIN602	Communicate theology in depth	<ul style="list-style-type: none"> Articulate complex issues in theological language Communicate Christian doctrine in a range of contexts 	<ul style="list-style-type: none"> Critique theological information in ways appropriate to specific persons and situations Explore with others the life implications of Christian belief 		
Elective Units					
CHCPRP003	Reflect on and improve own professional practice	<ul style="list-style-type: none"> Reflect on own practice Enhance own practice 	<ul style="list-style-type: none"> Facilitate ongoing professional development 		
CHCMGT003	Lead the work team	<ul style="list-style-type: none"> Contribute to and promote effective work practices Develop and implement staffing processes Maintain professional approach to leading work team 	<ul style="list-style-type: none"> Promote effective workplace relations Evaluate plans Review individual performance 		
CHCMHS001	Work with people with mental health issues	<ul style="list-style-type: none"> Establish respectful relationships with people with mental health issues Determine the needs of people with mental health issues 	<ul style="list-style-type: none"> Work with people with mental health issues to meet aspirations and needs 		
BSBRES801	Initiate and lead applied research	<ul style="list-style-type: none"> Construct an applied research strategy Use a range of applied research techniques 	<ul style="list-style-type: none"> Analyse and present findings 		